



Charlottesville Catholic School

Friday Newsletter

Junior Kindergarten

May 23, 2025

Important Dates

Monday, May 26: Memorial Day; School closed

Monday, June 2: Last day of school for JK. JK end of year celebration is at 9:00am on the patio next to the Chapel. Parents are free to take students home after the celebration.

Teacher email addresses

Virginia Wawner: v.wawner@cvillecatholic.org

Christine Shank: c.shank@cvillecatholic.org

Math

Ms. Wawner's class started reviewing past units. Students played shape/color bingo, and reviewed greater than/less than by playing card games. We will continue our review next week.

Ms. Shank's class will continue to review concepts learned so far.

Language Arts/Reading/Writing

Ms. Wawner's class continued our alphabet review with our ABC Countdown. We flew paper airplanes while learning about lift and thrust, we learned about rainbows and had sunlight can break apart into colors; we shared our favorite stories from home, and we had the ultimate JK Quiz Bowl! It was so cool to see students working together in teams to answer all of the different questions.

Ms. Shank's class has been reading sight word books and doing work with our sight words. We also are also reviewing our letter sounds.

Theology/SEL

Ms. Wawner's class continued learning about Fruits of the Spirit. This week we focused on faithfulness and self-control. We learned the stories of Hannah and her promise she made to God and how Samsom sometimes had a hard time following the rules.

Ms. Shank's class is learning about the fruits of the spirit. The students are drawing pictures to illustrate examples of each fruit.

Science and Social Studies

Ms. Wawner's class started a unit on maps this week. We learned how maps are a picture of something from up above and how they help us understand directions and where things are. We focused on understanding the keys and symbols on maps as well as what a compass is.

Ms. Shank's class finished our study of insects by making our own insects and making sure we had the correct parts. We also began a unit on maps. The students began making their own road map.